



Palestine High School Student Services

Campus Parent Involvement Policy

TITLE I Campus Parent Involvement Policy

Parent Involvement:

Parent Involvement is the participation of parents in every facet of the education and development of children from birth to adulthood, recognizing that parents are the primary influence in their children's lives. Parent involvement takes many forms, including parents' shared responsibilities in decisions about their children's education, health, and well-being, as well as parents' participation in organizations that reflect the community's collaborative aspirations for all children.

Purpose:

Palestine High School embraces parent involvement and understands its importance in providing a quality education to every child. The concept of educating children is understood to be a partnership that includes students, parents, teachers, administrators, and community members. All parents have a responsibility in the academic success of students.

Parent Participation in the Development and Yearly Review of the Policy:

The original policy was developed and will be reviewed each spring by the Site Based Decision committee which is comprised of administrators, teachers, community members and parents. Members will be invited to give suggestions for revising and updating the policy. The policy will be distributed to all parents of students attending Palestine High School in the student handbook at the beginning of each year.

Evaluation of the Parental Involvement Programs:

Surveys will be distributed to parents of all students of Palestine High School annually to evaluate the effectiveness of the program. Parents will be asked to give input on the parental involvement activities for the year as well as perceived barriers to parental participation. Survey results will be analyzed and considered during campus planning as a part of the comprehensive needs assessment and will be used to strengthen campus programs for student achievement.

Desired Outcomes:

1. Parents and community develop a better understanding of, and support for, what the school is doing.
2. Palestine High School better understands the needs and concerns of parents and community.
3. Self-esteem of students increases.
4. Student academic performance improves.
5. School programs are adjusted to meet the needs of children and adults more fully.
6. Parent-child relationships improve.
7. Community is strengthened through newly developed relationships between parents.
8. Community feels more connected to the school.
9. Increased support for public schools.
10. Parents play a vital role in the decision-making processes.
11. Remove any barriers to parent involvement.