



Palestine High School Student Services

Campus Parent Compact

The mission of Palestine High School is to create an environment that promotes lifelong learning for students and faculty to reach their highest potential of academic, vocational, and social achievement. As determined by state and national standards, PHS will maintain a collaborative environment to facilitate student success and provide struggling students additional learning opportunities.

This school-parent compact outlines the shared responsibilities of parents, the school staff, and students for improved achievements. The compact describes the means by which the school, students, and parents will build and develop a partnership to help students achieve at the state's high standards.

The school shall provide:

1. An atmosphere that is conducive to learning.
2. Instruction that meets the needs of individual students in achieving expected levels of academic performance.
3. Communication with parents which indicates the student's progress.
4. Communication with students which addresses individual academic progress and allows opportunities for the student to address his/her needs.
5. Encourage students to accept others and their individual abilities.

William Stewart, Principal

Date

The parents shall provide:

1. Support of the school's attendance guidelines by having the student at school regularly and promptly.
2. A scheduled time and place for study and completion of assignments and homework, with assistance as needed.
3. Communication with school staff through parent-teacher conferences, various written communications, and attendance at school functions/activities.
4. Behavioral guidelines for the student which support a safe and positive learning environment.

Parent Signature

Date

The student shall:

1. Obey and follow the rules of proper conduct established in the Student Handbook and Code of Conduct.
2. Assume responsibility for his/her learning. This includes completing assignments, participating in the learning process appropriately, and requesting assistance as needed.
3. Respect the rights of other individuals and their property. This includes students and staff.

Student Signature

Date